

Module specification

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Refer to guidance notes for completion of each section of the specification.

Module code	FAW610
Module title	The Football Industry: Enhancing Your Employability
Level	6
Credit value	20
Faculty	FSLS
Module Leader	Sara Hilton
HECoS Code	100095
Cost Code	GASP

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Football Coaching and the Performance Specialist	Optional

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	24 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	24 hrs
Placement / work based learning	0 hrs
Guided independent study	176 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	01/02/2022
With effect from date	01/09/2022
Date and details of revision	
Version number	1

Module aims

This module aims to enable the student to undertake a structured piece of work-based learning that will enhance the ability to maximise learning from a work experience within a football specific environment.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Review the processes of recruitment and selection and links to their employment prospects
2	Apply different ways of research and methods of enquiry related to aspects of employability relative to the football industry
3	Critically reflect on the learning undertaken within the module
4	Structure an action plan identifying key strength and areas of development
5	Prepare key employability documents including CV and personal statements ready for future applications

Assessment

Indicative Assessment Tasks:

The electronic portfolio/workbook has been designed to enable the student to reflect upon each of the online lessons and enhance their work by completing relevant activities. It is aimed at enhancing students' knowledge and widening their perception of employability as they approach the completion of their studies. The portfolio is an accumulation of short reflective/written pieces (approx. 2000 words) which collectively creates a positive stepping stone for the future.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-5	Portfolio	100

Derogations

N/A

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and asynchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching Panopto videos; undertake additional reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

Indicative Syllabus Outline

- Introduction to employability within the football industry
- Glyndwr Graduate attitudes, attributes and practical skillset framework
- Reflective practice
- Skills development and evaluation including:
 - Digital fluency
 - Critical thinking
 - Communication
 - Leadership and team working
 - Self-awareness and emotional intelligence
- Producing a practical tool kit including:
 - Building a CV
 - Effective applications
 - Employer assessments

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Cottrell, S. (2015) *Skills for Success: Personal Development and Employability*. London: Palgrave.

Other indicative reading

Wrexham Glyndwr Graduate on Student Intranet:

<https://students.glyndwr.ac.uk/home-2/glyndwr-graduate/>

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Critical Thinking
Emotional Intelligence
Communication